

## **Student Evaluation Form**

Second through Eighth Grades

Please submit this form to your child's current teacher with a stamped, addressed envelope to East Lake Academy or the teacher may e-mail this confidential report to <u>admissions@eastlakeacademy.org</u>, c/o Director of Admissions.

Student Name:				_ Current Grade:		
I give _		my perm	ission to answer	the following quest	ionnaire with regard to	my child.
			_	Parer	nt's Signature	
School Currently/Formerly Attending:				School Name		
				Street	Address	
				City/S	itate/Zip	<del></del>
TO:	PRINCIPAL or TEACHEI	<b>.</b>		Schoo	l Telephone Number	<del></del>
10.	The student named above by year Your help is romeet the needs of this students	nas applied for admi equested in supplyin	ission into the gas much of t	grade at East he information belo	Lake Academy for t w as possible so that	he academic we can bett
	of time at this school:					
Does s	tudent have a satisfactory atten-	dance record?	_Yes	No		
Please	grade the following areas with		G 1		n.	
Genera	al Attitude	Excellent	Good	Average	Poor ——	
Effort					<del></del>	
	ration					
Coope	ration onship with Teacher					
Coope Relatio			_			
Coope Relation	onship with Teacher	——————————————————————————————————————				
Cooper Relation Relation Emotion	onship with Teacher onship with Peers	—— —— —— ——				
Cooper Relation Relation Emotion Intellec	onship with Teacher onship with Peers onal Maturity					
Cooper Relation Relation Emotion Intellect Genera	onship with Teacher onship with Peers onal Maturity ctual Development					
Cooper Relation Relation Emotion Intelled General Motor	onship with Teacher onship with Peers onal Maturity ctual Development al Health Control					
Cooper Relation Relation Emotion Intellect General Motor Study	onship with Teacher onship with Peers onal Maturity ctual Development al Health Control					
Relation Emotion Intelled General Motor Study	onship with Teacher onship with Peers onal Maturity ctual Development al Health Control Habits	Adv				

Tel: 847-247-0035 x204

Math Series and preser	nt level of child	– Please Explain:			
Phonics Series (type of	program) <b>and p</b>	resent level of child – Please Explain	:		
Please describe any disa	bilities (physica	l, emotional, mental, language barriers	s, family situa	tions), which affect this st	udent's progress
Classroom Conduct: D	<b>Piscipline</b> – Pleas	se Comment:			
Please comment on Beh	avior/Attitude, V	Vork/Study Habits, and Peer Relations	ships:		
		a Special Services Program, i.e., a Lea Behavior Disorder Program? If so, pl			velopmental
Has the student ever bee	en so advised to j	participate in such a program?	Yes _	No	
Parent attitude and degree	ee of involvemen	nt – Please Comment:			
	d send this comp	nave taken in completing this evaluation pleted form, transcript, and school to Eacher.			
Signature of Teacher	Date	Best Date/Time To Be Contacted		Telephone Number	
Signature of Principal	Date	Best Date/Time To Be Contacted		Telephone Number	
Has this family complete		nancial commitments?	Yes _	No	

**Confidential Report**